

2005-2006 Profile of Herreid School District 10-1

302 Main St, Herreid, SD 57632

Home County: Campbell Area in Square Miles: 274 2005 K-12 Fall Enrollment: 140

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$69,984

\$26,950

\$103,468

\$21,700

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$222,101

\$51,702

\$10,250

\$52,810

\$10,339

\$127,727

\$2,626

\$0

\$0

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$630,151

\$54,024

\$76,309

\$75,735

\$176,918

\$54,147

\$1,067,285

\$0

\$0

\$0

\$0

\$0

	General	Capital Outlay Sp	ecial Education	Pension		D	E di4		
Local	\$297,844	\$180,502	\$78,806	\$0	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County	\$10,489	\$0	\$0	\$0	Capital Projects	\$0 \$0	\$0 \$0	General Fund Only	\$7,629
State	\$499,198	\$0	\$114,644	\$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$8,985
Federal Total	\$68,629 \$876,160	\$0 \$180.502	\$36,577 \$230,027	\$0 \$0	Enterprise Funds	\$50,764	\$75,631	* Includes General, Education and Pensi	•

		Special Education		2005 Payable Taxable Valu				
State Aid General Aid	\$467,736	, ,	ugh \$3,479 28,233	Agricultural Owner Occupied Non-Ag Z	\$47,318,891 \$7,436,414 \$189,300	2005 Payable 2006 Levy per Thousand		
Special Education Extraordinary Cost Fund - SE Total State Aid	\$14,953 \$99,691 \$582,380	Total \$31,712		Other Non-Ag/Utilities Total	\$2,763,262 \$ 57,707,867	Agricultural Non-Ag Z Owner Occupied	\$3.19 \$4.19 \$5.13	
ADM Data		Teaching Staff D	ata	Ending Fund	Other Non-Ag/Utilities \$11.00 Special Education \$1.40			
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.000 0.000 1.860 167.880	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff	\$32,054 \$31,387 17.2 7.1%	General Capital Outlay Special Education Pension	\$197,680 \$272,035 \$7,065	Capital Outlay Bond Redemption Pension Fund	\$3.00 \$0.00 \$0.00	

13.2

0.0

Certified Instructional Staff

Classroom Staff

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 0 Separate School 0 Hearing Impaired Regular Classroom 11 Learning Disabled Self-Contained Classroom 1 0 Multiple Disabilities 24 Hour Program 0 Orthopedic Impairment 0 0 Early Childhood Setting Visually Impaired 0 Early Childhood SE Setting 3 0 Deaf 3 PT Early Child and SE Speech/Language 8 Resource Room 2 Other Health Impaired 0 0 Day Program Autism 0 Home/Hospital Program Traumatic Brain Injury

20

5

20

15

Developmental Delay

Number Tested

Total

Stanford Achievement Test Series, Tenth Edition (SAT10)

ADM

89.900

50.000

139.900

Enrollment

ADA

89.900

50.000

139.900

Student Data

140

0.0%

29.4%

14.3%

58

10.6

15

100.0%

K-8

9-12

Total

PK-12 Enrollment

District Dropout Rate

Students Transported

Student to Staff Ratio

Number of Graduates

District Attendance Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

% Special Needs Students

	Gr Total PR	ade 3 Sp Ed PR	Gra Total PR	de 4 SpEd PR	Gra Total PR	de 5 Sp Ed PR	Gra Total PR	de 6 Sp Ed PR	Gra Total PR	de 7 Sp Ed PR	Grad Total PR	de 8 Sp Ed PR	Gra Total PR	de 11 Sp Ed PR		
Math	90.1		76.3		61		71.6		63.1		69.4		57.5			
Science	90.1		58		59.8		61.4		52.1		71.9	1	67			
Social Science	90.1		58		75.7		56.4		66.4		69.6		55.7			
Language Arts	93.2		81.3		61		71.6		63.1		69.4		57.5			
Reading	88.5		78.8		63.6		50.2		65.2		63.9		74.4		American College	Test (ACT)
Complete Battery	90.7		74.8		61.5		58.8		64.2		69.4		64.5		English	19.7
Number Tested	15	2	6		13		5		11	1	14	1	10	1	Math	18.7
		- 1				1						1			Reading	17.1
												Science	18.5			
Stanford Writing Assessment Program Third Edition														Composite Score	18.7	

Total

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	12		77%		70%		69%		70%		77%		64%	
Grade 9	10		100%		94%		100%		93%		93%		87%	

No assessment data are reported when less than ten students were tested.